

When something
doesn't work try
another way.
Be creative!

ADAPT

CUES & SIGNALS

Using words, visuals,
sounds & actions for
attention...bells,
cheers, ASL, songs,
dances, timers,
flags, etc.



(back)



Focus on what you
DO want kids to do.
Not on what you
don't. Celebrate
successes instead of
dwelling on failures.

POSITIVE LANGUAGE

INCLUSION STRATEGIES ON THE GO!



7 simple ideas for
support & success
for ALL kids.

(front)



Offer different
materials,
activities, ways to
participate,
groupings, set ups,
styles, & interests.

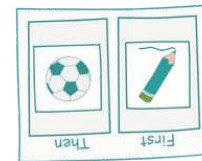
CHOICES

SENSORY SUPPORTS

Offer fidgets,
calming spaces &
sensory tools to help
regulate, focus &
participate.



1



Add images & visuals
to schedules,
instructions,
materials, words &
text.

PICTURES & VISUALS

DIRECT INSTRUCTION

Clearly structure,
teach & practice skills.



"I do."
(Model first.)
"We do."
(Practice together.)
"You do."
(Try independently.)

2

MINI-BOOK FOLDING INSTRUCTIONS

1. Fold on ALL lines. Be sure to make a good crease by using your finger to press the seam firmly.
2. Fold in half, placing the Shorts Ends 1 and 2 together and cut on the dotted line segment only.
3. Now fold in half the long way, placing Long Sides A and B together, so that you can see a diamond shape where the cut was just made.
4. Fold and flatten the book pressing the cover to the correct side.
5. Carry it with you for easy-access on-the-go inclusion strategies to support ALL kids!

Video Step By Step:
<https://youtu.be/2lqj9ZcQVto>



